

Tooele County School District

BOARD OF EDUCATION GOALS

2009-2010

Increase salaries for employees.	Develop a 10 year building & remodeling plan.	Improve alternative school's physical setting.	Implement incentives for teaching endorsements.	Involve Community in District educational vision.	Improve education quality and effectiveness.
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INDICATORS OF SUCCESS

<p><i>Adequate Funding</i></p> <ul style="list-style-type: none"> ▪ Quality teachers, staff & administrators that are provided with on-going professional development and competitive compensation: High Expectations, Dedicated, Enthusiastic, Caring ▪ Improving the District's position on the State pay scale (2 steps) ▪ Increasing total pay to \$34K Lane 1, Step 1 ▪ Passing a voted leeway ▪ Maintain earnings in state's top 25% 	<p><i>Adequate Funding</i></p> <ul style="list-style-type: none"> ▪ State of the art facilities, technology, equipment, textbooks, & supplies-well maintained & meaningful used ▪ Completing a plan ▪ Incorporate into the Capital Outlay Plan ▪ Successful bond vote ▪ Completing buildings on time/on budget ▪ Evaluate plan annually (Fall 2009) 	<p><i>Adequate Funding</i></p> <ul style="list-style-type: none"> ▪ Moving to an existing building ▪ Bonding (new building) ▪ Included in Capital Outlay plan ▪ Increasing student capacity 	<p><i>Adequate Funding</i></p> <ul style="list-style-type: none"> ▪ Incrementally adopting (Reading, ESL, Gifted & Talented) ▪ Improved instructional outcomes ▪ Monetary incentive through collaboration 	<p><i>Adequate Funding</i></p> <ul style="list-style-type: none"> ▪ Open communication with strong community and parent involvement ▪ Working through local community council ▪ Establishing a District Community Council ▪ Developing a newsletter website ▪ Creating a foundation ▪ "What Counts" held biannually (Fall 09) 	<p><i>Adequate Funding</i></p> <ul style="list-style-type: none"> ▪ Rigorous academic programs & curriculum designed for ALL learners leading to quality life skills ▪ Sustain the system to retain effective teachers ▪ Varied extracurricular opportunities providing ways for ALL students to belong ▪ High standards and expectation for students: Academic, Attendance, Behavior ▪ Teachers fully qualified in subject areas. ▪ High quality research based curriculum & professional development based on student performance goals and educator's needs (emphasis on literacy & math) ▪ Mentoring support & help for new teachers ▪ Instructional plans and decisions based on student performance data. (Emphasis in literacy & math) ▪ Continuous monitoring of teacher performance ▪ Professional Learning Communities in every school ▪ Seven year academic plan ▪ Service Learning
FALL 2009	JANUARY 2008	FALL 2010	FALL 2008	FALL 2009	ANNUALLY